

**PROVIDENCE CREEK ACADEMY CHARTER SCHOOL  
SCHOOL-PARENT-STUDENT COMPACT  
SCHOOL YEAR 2019-2020**

Providence Creek Academy Charter School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement and the means by which the school, the parents, and the students will build and develop a partnership that will help children achieve Delaware's high standards.

**School Responsibilities**

Providence Creek Academy Charter School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet Delaware's student academic achievement standards as follows:
  - a) a daily schedule of instruction in academics, the arts, and athletics
  - b) additional support for low-achieving students in and out of the regular classroom setting
  - c) after-school instruction for recommended students
  - d) summer school instruction for recommended students
2. Hold parent-teacher conferences in the first marking period during which this compact will be discussed as it relates to the individual child's achievement. Additional parent-teacher conferences may be held throughout the year.
3. Provide parents with frequent reports on their children's progress, formally every four and one half weeks and informally throughout the year.
4. Provide parents reasonable access to staff during teacher planning periods, by phone messages, through the school website, and through written communication.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities through the School Improvement, school staff, and the Title I/Grants Coordinator.
6. Involve parents in the planning, review, and improvement of all school policies in an organized, ongoing, and timely way.
7. Provide parents an individual student report about the performance of their child on the Delaware assessment in math, language arts, reading, social studies, and science and on other school assessments and academic indicators.

## **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance and arrival time to school.
- Making sure homework is complete.
- Monitoring our child's adherence to PCA student policy, including safety regulations and school dress code.
- Communicating with staff by signing agenda books and other forms.
- Monitoring the amount of television and type of television programs viewed by our child.
- Volunteering in or for our child's classroom.
- Participating, as appropriate, in decisions related to our child's education.
- Promoting positive use of our child's extracurricular time.
- Staying informed about our child's education and communicating with the school by promptly reading all notices from the school either received by our child or by mail and responding, as appropriate.
- Attending and/or serving, to the extent possible, on such policy advisory groups as the school PTO, PTO committees, or the School Improvement Committee.
- Maintaining current contact information with the school.

## **Student Responsibilities**

I, as a PCA student, will share the responsibility to improve our academic achievement and achieve the Delaware high standards. I will:

- Complete class work and homework as assigned.
- Read at least 30 minutes every day outside of school time.
- Practice positive health and nutrition habits.
- Give to my parents or the guardian all notices and information that I receive from school each day.

Providence Creek Academy Charter School sincerely appreciates the participation of parents and students in the 2019-2020 School Year School-Parent-Student Compact.